

KS3 'Stages of Excellence': Maths

	Year 7	Year 8	Year 9
4. Extending	<ul style="list-style-type: none"> • ALGEBRA <ul style="list-style-type: none"> ○ Simplify algebraic fractions, using factorising and cancelling. ○ Solve complex algebraic equations, with unknowns on both sides • GEOMETRY AND MEASURE <ul style="list-style-type: none"> ○ Calculate and interpret gradients and intercepts of graphs of linear equations of the form $y = mx + c$. ○ Develop methods for effective problem solving. • NUMBER <ul style="list-style-type: none"> ○ Write decimals in the form $A \times 10^n$. ○ Write negative powers of ten. ○ Write positive integers in the form $A \times 10^n$. • RATIO AND PROPORTION <ul style="list-style-type: none"> ○ Apply basic addition and subtraction methods. ○ Recognise and perform calculations using powers of 10. • PROBABILITY AND STATISTICS <ul style="list-style-type: none"> ○ Input data into a frequency table. ○ Solve problems involving averages and range. ○ Use systematic listing to display outcomes of a set. 	<ul style="list-style-type: none"> • ALGEBRA <ul style="list-style-type: none"> ○ Rearrange an expression to find different unknowns involving powers. ○ Understand powers and laws of indices in complex equations. ○ Change the subject of a complex formula. • GEOMETRY AND MEASURE <ul style="list-style-type: none"> ○ Understand the properties of similar shapes. ○ Convert volume units. ○ Identify the different types of angles formed by parallel lines and a transversal. ○ Calculate the surface area and volume of 3D solids. • NUMBER <ul style="list-style-type: none"> ○ Select appropriate method for calculations involving fractions. ○ Use rounding to estimate a solution. ○ Recognise what is meant by prime factorisation and justify an appropriate method to determine the HCF and LCM. ○ Calculate simple percentage increase and decrease problems. ○ Calculate percentage increase and decrease problems. ○ Understand and apply a multiplier. • RATIO AND PROPORTION <ul style="list-style-type: none"> ○ Perform calculations involving ratio. ○ Understand the relationship between variables which are directly or inversely proportional. ○ Understand the relationship between variables which are directly proportional. • PROBABILITY AND STATISTICS <ul style="list-style-type: none"> ○ Understand the relationship between relative frequency and theoretical probability. ○ Interpret and compare frequency diagrams. ○ Understand what is meant by union and intersection of a Venn Diagram. 	<ul style="list-style-type: none"> • ALGEBRA <ul style="list-style-type: none"> ○ Change the subject of a complex formula. ○ Solve a pair of simultaneous equations graphically. ○ Develop reasoning methods for effective problem solving. ○ Approximate solutions to algebraic equations using graphs. ○ Work out gradients of perpendicular lines. ○ Explore proofs of Pythagoras theorem. ○ Use Pythagoras theorem in 3-d shapes. ○ Understand graphical solutions to simultaneous equations. • GEOMETRY AND MEASURE <ul style="list-style-type: none"> ○ Work out the volumes of cones, spheres and complex shapes. ○ Work out the surface area of any prism. ○ Enlarge shapes by negative scale factors. ○ Develop an understanding of the trigonometric ratios. ○ Accurately describe and draw enlargement using a fractional scale factor. • NUMBER <ul style="list-style-type: none"> ○ Work out repeated percentage change ○ Understand percentage change with and without a calculator. ○ Calculate percentage increase and decrease problems. ○ Understand and apply a multiplier. • RATIO AND PROPORTION <ul style="list-style-type: none"> ○ Justify appropriate methods using reasoning skills. ○ -Use mathematical methods in real life problems (best buys, worded ratio). • PROBABILITY AND STATISTICS <ul style="list-style-type: none"> ○ Construct a tree diagram to solve probability problems. ○ Understand set notation. ○ Construct a tree diagram to solve probability problems. ○ Understand set notation.
3. Secure	<ul style="list-style-type: none"> • ALGEBRA <ul style="list-style-type: none"> ○ Use multiplicative methods to expand double brackets. ○ Form and solve linear inequalities ○ Identify key features of a linear graphs including gradient and y-intercept. • GEOMETRY AND MEASURE <ul style="list-style-type: none"> ○ Measure angles and lengths accurately. ○ Convert metric units of length. ○ Understand what is meant by parallel. ○ Calculate the areas of basic and compound shapes. 	<ul style="list-style-type: none"> • ALGEBRA <ul style="list-style-type: none"> ○ Recognise and use notation for powers and roots. ○ Use knowledge of powers and roots to estimate and solve. ○ Use multiplicative methods to expand double brackets. ○ Form and solve linear inequalities ○ Identify key features of a linear graphs including gradient and y-intercept. • GEOMETRY AND MEASURE <ul style="list-style-type: none"> ○ Convert area units. ○ -Calculate the area complex 2D shapes including, of trapezia, parallelograms and circles. 	<ul style="list-style-type: none"> • ALGEBRA <ul style="list-style-type: none"> ○ Recognise the nth term for non-linear sequences including quadratic sequences. ○ Factorise quadratics for x^2 coefficients equal to one. ○ Describe the nth term for a sequence. ○ Solve one step algebraic calculations using bar models. ○ Form basic algebraic expressions. • GEOMETRY AND MEASURE <ul style="list-style-type: none"> ○ Convert volume units ○ Develop an understanding of the trigonometric ratios. ○ Accurately describe and draw enlargement using a fractional scale factor.

	<ul style="list-style-type: none"> ○ Find the order of rotational symmetry for regular shapes. ● NUMBER <ul style="list-style-type: none"> ○ Recognise what is meant by prime factorisation and justify an appropriate method to determine the HCF and LCM. ○ Calculate simple percentage increase and decrease problems. ● RATIO AND PROPORTION <ul style="list-style-type: none"> ○ Understand and Recognise ratio notation ○ Use multiplicative reasoning when performing calculations involving fractions and ratios. ● PROBABILITY AND STATISTICS <ul style="list-style-type: none"> ○ Input data into a frequency table. ○ Solve problems involving averages and range. ○ Use systematic listing to display outcomes of a set. 	<ul style="list-style-type: none"> ○ Calculate the surface area and volume of 3D solids. ● NUMBER <ul style="list-style-type: none"> ○ Calculate percentage increase and decrease problems. ○ Understand and apply a multiplier. ○ Understand the relationship between variables which are directly proportional. ● RATIO AND PROPORTION <ul style="list-style-type: none"> ○ Perform more complex calculations involving two part and three-part ratios. ○ Use multiplicative reasoning to scale values (developing bar models). ● PROBABILITY AND STATISTICS <ul style="list-style-type: none"> ○ Describe correlation from a scatter graph. ○ Understand the relationship between relative frequency and theoretical probability. 	<ul style="list-style-type: none"> ○ Work out the surface area of any prism. ● NUMBER <ul style="list-style-type: none"> ○ Work out repeated percentage change. ○ Understand percentage multipliers. ○ Understand and apply a multiplier effectively. ○ Recognise and calculate reverse percentages. ○ Understand the relationship between variables which are directly or inversely proportional. ● RATIO AND PROPORTION <ul style="list-style-type: none"> ○ Understand the relationship between variables which are directly or inversely proportional. ○ Use multiplicative reasoning to scale values (developing bar models). ● PROBABILITY AND STATISTICS <ul style="list-style-type: none"> ○ Understand the relationship between relative frequency and theoretical probability. ○ Draw an accurate frequency diagram. ○ Calculate the estimate mean from a grouped frequency table. ○ Understand what is meant by union and intersection of a Venn Diagram.
2.Developing	<ul style="list-style-type: none"> ● ALGEBRA <ul style="list-style-type: none"> ○ Use multiplicative methods to expand double brackets. ○ Form and solve linear inequalities ○ Identify key features of a linear graphs including gradient and y-intercept. ● GEOMETRY AND MEASURE <ul style="list-style-type: none"> ○ Measure angles and lengths accurately. ○ Convert metric units of length. ○ Calculate the perimeter of basic and compound shapes. ○ Recognise shapes which tessellate. ● NUMBER <ul style="list-style-type: none"> ○ Recognise and use number bonds to ten. ○ Recall and use times tables effectively. ○ Identify factors and multiples of a number. ○ ● RATIO AND PROPORTION <ul style="list-style-type: none"> ○ Compare two amounts using a bar models (ratio). ○ Express amounts in ratio form. ○ Recognise notation for powers and roots. ● PROBABILITY AND STATISTICS <ul style="list-style-type: none"> ○ Construct and interpret a tally charts. ○ Read and understand bar charts and pictograms. ○ Interpret dual and composite bar charts. 	<ul style="list-style-type: none"> ● ALGEBRA <ul style="list-style-type: none"> ○ Recognise the nth term for non-linear sequences including quadratic sequences. ○ Factorise quadratics for x^2 coefficients equal to one. ● GEOMETRY AND MEASURE <ul style="list-style-type: none"> ○ Understand what is meant by parallel. ○ Calculate the areas of basic and compound shapes. ○ Find the order of rotational symmetry for regular shapes. ○ Identify the different types of angles formed by parallel lines and a transversal. ○ Recognise nets of 3D shapes. ○ Draw plans and elevations of a given solid. ● NUMBER <ul style="list-style-type: none"> ○ Recognise and use notation for powers and roots. ○ Evaluate and explain complex fraction calculations including mixed numbers. ○ Select appropriate method for calculations involving fractions. ○ Use rounding to estimate a solution. ● RATIO AND PROPORTION <ul style="list-style-type: none"> ○ Perform calculations involving ratio. ○ Understand the relationship between variables which are directly proportional. ○ Perform more complex calculations involving two part and three-part ratios. ● PROBABILITY AND STATISTICS <ul style="list-style-type: none"> ○ Know the difference between discrete and continuous data. ○ Understand what is meant by bias/unbiased data. ○ Input data into a frequency table. 	<ul style="list-style-type: none"> ● ALGEBRA <ul style="list-style-type: none"> ○ Rearrange an expression to find different unknowns including SDT. ○ Solve one and two step equations. ● GEOMETRY AND MEASURE <ul style="list-style-type: none"> ○ Measure angles and lengths accurately. ○ Convert metric units of length. ○ Calculate the perimeter of compound shapes. ○ Understand what is meant by parallel. ○ Calculate the areas of basic and compound shapes. ○ Find the order of rotational symmetry for regular shapes. ○ Accurately describe and draw a reflection transformation. ● NUMBER <ul style="list-style-type: none"> ○ Identify factors and multiples of a number. ○ Select and apply appropriate addition and subtraction methods. ○ Understand and compare fractions including equivalence of fractions, decimals and percentages. ○ Evaluate basic fraction calculations ● RATIO AND PROPORTION <ul style="list-style-type: none"> ○ Perform calculations involving ratio. ○ Understand the relationship between variables which are directly or inversely proportional. ● PROBABILITY AND STATISTICS <ul style="list-style-type: none"> ○ Construct a tree diagram to solve probability problems. ○ Understand set notation. ○ Interpret and compare frequency diagrams. ○ Understand the relationship between relative frequency and theoretical probability. ○ Draw an accurate frequency diagram.

1. Novice

- ALGEBRA
 - Recognise co-ordinates in 1st quadrant.
 - Recognise and continue a sequence.
 - Solve one step algebraic calculations using function machines.
 - Represent unknowns pictorially.
- GEOMETRY AND MEASURE
 - Recognise and name 2D shapes correctly.
 - Understand basic angle rules for straight lines and around points.
- NUMBER
 - Recognise and use number bonds to ten. - Recall and use times tables effectively.
 - Read and write whole numbers and decimals in figures and words.
 - Understand and use place value correctly.
 - Recognise and perform calculations using powers of 10
- RATIO AND PROPORTION
 - Understand directed numbers
 - Compare two amounts using a bar models (ratio).
 - Understand steps to share a ratio.
- PROBABILITY AND STATISTICS
 - Understand probability facts, unlikely, certain, etc.
 - Recognise and perform calculations using powers of 10.

- ALGEBRA
 - Understand how to collect like terms
 - Solve two step algebraic calculations using function machines.
 - Recognise term-to-term rules for a sequence.
 - Simplify basic algebraic expressions.
- GEOMETRY AND MEASURE
 - Recognise and name 3D shapes correctly.
 - Find lines of symmetry for basic 2D shapes.
 - Recognise shapes which tessellates.
- NUMBER
 - Evaluate more complex fraction calculations including mixed numbers
 - Calculate fractions of an amount.
 - Use multiplicative reasoning when performing calculations involving fractions.
 - Use knowledge of percentages to compare two quantities.
- RATIO AND PROPORTION
 - Complete calculations involving directed numbers
 - Express amounts in ratio form.
 - Perform calculations involving ratio.
- PROBABILITY AND STATISTICS
 - Input data into a frequency table.
 - Solve problems involving averages and range.
 - Use systematic listing to display outcomes of a set.

- ALGEBRA
 - Multiply out brackets, identify and take out common factors to factorise.
 - Substitute numerical values into expressions.
 - Describe the nth term for a sequence.
 - Solve one step algebraic calculations using bar models.
 - Form basic algebraic expressions.
- GEOMETRY AND MEASURE
 - Measure angles and lengths accurately.
 - Convert metric units of length.
 - Calculate the perimeter of compound shapes.
 - Understand what is meant by parallel.
 - Calculate the areas of basic and compound shapes.
 - Find the order of rotational symmetry for regular shapes.
 - Accurately describe and draw a reflection transformation.
- NUMBER
 - Evaluate and explain complex fraction calculations including mixed numbers.
 - Select appropriate method for calculations involving fractions.
 - Use rounding to estimate a solution.
- RATIO AND PROPORTION
 - Describe correlation from a scatter graph.
 - Understand the relationship between relative frequency and theoretical probability.
 - Draw an accurate frequency diagram.
- PROBABILITY AND STATISTICS
 - Construct a pie chart.
 - Understand what is meant by bias/unbiased data.
 - Know the difference between discrete and continuous data.