

KS3 'STAGES OF EXCELLENCE' ENGLISH

	Year 7	Year 8	Year 9
4. Extending	<p>READING:</p> <p>I can understand complex ideas and explain how different parts of the text are linked together.</p> <p>I can analyse how the author's language choices and structure contribute to the themes and impact of the text.</p> <p>I can offer thoughtful interpretations and explore deeper meanings, linking evidence from across the text.</p> <p>I can evaluate the writer's word choices and explain how they contribute to tone, mood, or themes.</p> <p>I can make detailed predictions and explain how they connect to themes or patterns in the text.</p> <p>I can explain my ideas in depth, linking them to wider themes, the writer's purpose, or the context.</p> <p>I can retrieve and explain detailed information to show a deep understanding of the text as a whole.</p> <p>I can create insightful summaries that explore how ideas, themes, or arguments connect across the whole text.</p> <p>I can provide detailed evaluations, linking the writer's methods to their themes, purpose, or audience.</p> <p>WRITING:</p> <p>I show a strong and original understanding of ideas, exploring them deeply.</p> <p>I organise my writing thoughtfully, with a clear structure and smooth transitions between ideas.</p> <p>I use complex sentence structures confidently and accurately.</p> <p>I use precise and varied vocabulary, and my spelling and punctuation are accurate throughout.</p> <p>I show a strong and original understanding of ideas, exploring them deeply.</p> <p>I organise my writing thoughtfully, with a clear structure and smooth transitions between ideas.</p> <p>I use complex sentence structures confidently and accurately.</p> <p>I use precise and varied vocabulary, and my spelling and punctuation are accurate throughout.</p> <p>ORACY:</p> <p>I actively listen, summarise others' ideas clearly, and ask meaningful questions to explore them further.</p> <p>I structure my ideas effectively, using well-chosen examples and evidence to strengthen my points.</p> <p>I fully engage in discussions, encourage others to contribute, and ask challenging or thought-provoking questions.</p> <p>I confidently develop detailed ideas, combine them with my partner's, and present them in an engaging and persuasive way.</p>	<p>READING:</p> <p>I can critically explore how ideas and themes evolve, explaining relationships between characters, events, and ideas.</p> <p>I can critically evaluate how language and structure work together to create meaning, tone, and emotional impact, explaining the author's choices in depth.</p> <p>I can offer complex and nuanced interpretations, supporting them with detailed evidence, while exploring multiple layers of meaning.</p> <p>I can critically evaluate how vocabulary choices shape meaning, exploring the writer's intentions and how language connects to wider themes.</p> <p>I can make detailed and insightful predictions, connecting them to the text's themes, tone, or wider context.</p> <p>I can explain my ideas in depth, linking them to themes, context, and the writer's purpose in a thoughtful way.</p> <p>I can retrieve and explain information in a way that shows a deep understanding of how it connects to the text as a whole.</p> <p>I can create insightful and concise summaries that link events, ideas, and themes across the whole text.</p> <p>I can provide a detailed and balanced evaluation, critically analysing the writer's methods and their success in achieving their purpose.</p> <p>WRITING:</p> <p>I show a strong and original understanding of ideas, exploring them deeply.</p> <p>I organise my writing thoughtfully, with a clear structure and smooth transitions between ideas.</p> <p>I use complex sentence structures confidently and accurately.</p> <p>I use precise and varied vocabulary, and my spelling and punctuation are accurate throughout.</p> <p>ORACY:</p> <p>I consistently listen attentively, summarise complex points, and ask insightful questions to deepen the discussion.</p> <p>I structure my ideas confidently, using detailed evidence, sophisticated language, and clear links between points.</p> <p>I lead discussions by engaging others, introducing new ideas, and guiding the group to explore different perspectives.</p> <p>I develop creative and thoughtful ideas, integrate them effectively with my partner's, and present them in an engaging way.</p>	<p>READING:</p> <p>I can critically examine the development of complex themes, ideas, and characters, showing how they interact and evolve throughout the text.</p> <p>I can critically evaluate how advanced language and structure (e.g., symbolism, juxtaposition, narrative techniques) enhance the themes, tone, and impact of the text.</p> <p>I can offer complex and insightful interpretations, considering multiple layers of meaning, and drawing on evidence to support nuanced conclusions.</p> <p>I can critically evaluate how the writer's vocabulary choices enhance themes, tone, or emotional impact in the text.</p> <p>I can make insightful and thoughtful predictions, explaining how they connect to wider themes, ideas, or the author's purpose.</p> <p>I can explain my ideas deeply, linking them to themes, the writer's purpose, and the context of the text in a thoughtful way.</p> <p>I can retrieve and analyse key information, explaining how it links to the text's wider themes or purpose.</p> <p>I can create insightful and concise summaries, exploring how themes, arguments, and ideas interrelate in the text.</p> <p>I can provide a detailed, balanced evaluation, critically analysing the writer's methods, their effectiveness, and how they achieve their purpose.</p> <p>WRITING:</p> <p>I explore ideas in an insightful and nuanced way, using detailed, well-supported examples to develop and challenge my arguments.</p> <p>I structure my writing effectively, using sophisticated organisation and seamless transitions to create a compelling and cohesive piece.</p> <p>I write with a variety of complex sentence structures, maintaining clarity and fluency throughout, and using advanced grammar with precision.</p> <p>I demonstrate excellent spelling and punctuation throughout, using a wide range of precise, sophisticated vocabulary that enhances my writing.</p> <p>ORACY:</p> <p>I listen actively and critically, challenge ideas, and ask insightful questions that deepen the discussion.</p>

			<p>I organise my ideas with precision, using complex reasoning and clear connections between points to make my argument persuasive.</p> <p>I take a leading role in discussions, introducing new perspectives, motivating others to participate, and managing the flow of conversation.</p> <p>I generate thoughtful and original ideas, integrate them with my partner's, and present them persuasively to the group.</p>
<p>3. Secure</p>	<p>READING:</p> <p>I can confidently identify key ideas and details in the text and explain their meaning.</p> <p>I can explain how language and structure shape the meaning and mood of the text.</p> <p>I can confidently interpret the text and support my ideas with examples from the text.</p> <p>I can explain the impact of key words or phrases and how they contribute to meaning.</p> <p>I can make thoughtful predictions supported by evidence from the text.</p> <p>I can confidently explain my ideas, using strong evidence from the text.</p> <p>I can confidently select and explain key information from the text to show my understanding.</p> <p>I can create clear and detailed summaries, explaining how ideas develop and connect.</p> <p>I can evaluate the text thoughtfully, using evidence to support my views.</p> <p>WRITING:</p> <p>I express my ideas clearly and with enough detail.</p> <p>My writing is well-organised, with clear paragraphs and logical flow.</p> <p>I use a variety of sentence structures with few errors.</p> <p>I consistently use correct spelling, punctuation, and vocabulary.</p> <p>I express my ideas clearly and with enough detail.</p> <p>My writing is well-organised, with clear paragraphs and logical flow.</p> <p>I use a variety of sentence structures with few errors.</p> <p>I consistently use correct spelling, punctuation, and vocabulary.</p> <p>ORACY:</p> <p>I listen carefully, stay engaged, and respond thoughtfully to others' ideas.</p> <p>I organise my ideas logically and explain them clearly, using examples or reasons to support them.</p> <p>I actively contribute to discussions, share my ideas clearly, and respond thoughtfully to others.</p> <p>I develop and share ideas clearly with my partner, building on their points to improve our discussion.</p>	<p>READING:</p> <p>I can explain how the key ideas and themes develop throughout the text, making connections between parts.</p> <p>I can analyse how language features and structural choices (e.g., pacing, sentence structure) contribute to meaning and tone.</p> <p>I can confidently make inferences, explaining how evidence from the text supports my interpretation and offering multiple perspectives.</p> <p>I can analyse how the writer's choice of words creates specific effects, like tone or atmosphere.</p> <p>I can make thoughtful predictions, linking them to patterns or themes within the text.</p> <p>I can confidently explain my ideas, using detailed evidence and exploring alternative interpretations.</p> <p>I can retrieve and explain detailed information, linking it to the text's purpose or ideas.</p> <p>I can create clear and detailed summaries, showing how ideas and events are connected.</p> <p>I can offer a well-reasoned evaluation of the text, discussing key aspects such as themes, characters, or the author's message, supported by evidence from the text.</p> <p>WRITING:</p> <p>I express my ideas clearly and with enough detail.</p> <p>My writing is well-organised, with clear paragraphs and logical flow.</p> <p>I use a variety of sentence structures with few errors.</p> <p>I consistently use correct spelling, punctuation, and vocabulary.</p> <p>ORACY:</p> <p>I actively listen, stay engaged, and respond thoughtfully by adding my own ideas or opinions.</p> <p>I organise my ideas logically and support them with clear examples, evidence, or reasoning.</p> <p>I confidently contribute to discussions, build on others' ideas, and encourage everyone to participate.</p> <p>I confidently share detailed ideas with my partner and combine our ideas to create a stronger response.</p>	<p>READING:</p> <p>I can analyse how key ideas, themes, and characters develop across the text, explaining their relationships.</p> <p>I can analyse how language and structural choices (e.g., flashbacks, imagery, narrative voice) shape meaning and emotional impact.</p> <p>I can make well-supported inferences and interpretations, explaining how evidence from the text contributes to different meanings.</p> <p>I can analyse how precise word choices create specific effects, like tension or atmosphere.</p> <p>I can make detailed and logical predictions, linking them to patterns, themes, or characters in the text.</p> <p>I can confidently explain my ideas using detailed evidence and explore alternative interpretations.</p> <p>I can retrieve and interpret detailed information to show understanding of its significance in the text.</p> <p>I can create clear and detailed summaries, showing how ideas and events connect across the text.</p> <p>I can evaluate aspects of the text critically (e.g., characters, themes, plot) and provide a balanced response supported by clear evidence.</p> <p>WRITING:</p> <p>I develop my ideas in depth, using well-chosen examples and supporting details to strengthen my points.</p> <p>My writing is well-organised, with clear paragraphs that flow logically and ideas that build upon each other.</p> <p>I confidently use a range of sentence structures, with a few minor errors in grammar or clarity.</p> <p>My spelling, punctuation, and vocabulary are accurate, and I use a good range of vocabulary for effect.</p> <p>ORACY:</p> <p>I listen closely, engage deeply with others' ideas, and respond thoughtfully, showing a clear understanding.</p> <p>I structure my ideas clearly, supporting them with examples or evidence and linking them effectively.</p>

			I engage in discussions confidently, responding with relevant points and encouraging everyone to share their views. I confidently share well-thought-out ideas with my partner and contribute to a focused, collaborative discussion.
2. Developing	<p>READING: I can find and explain main ideas in the text, but I may need help with deeper meaning. I can identify basic language choices and explain how they affect the text. I can make some inferences and provide reasons for my ideas. I can explain the meaning of new words or phrases using context clues. I can explain why I think something will happen using basic clues from the text. I can explain my ideas with examples from the text, but I might need help with details. I can pick out important details and explain why they are important. I can summarise the main ideas and explain their importance. I can discuss my opinion and explain some reasons for it.</p> <p>WRITING: I can develop ideas with some detail, but they could be clearer. I can organise my ideas into paragraphs, but they need more clarity. I can use a variety of sentence types, but sometimes I make mistakes. I can spell most words correctly and use punctuation with some mistakes. I can develop ideas with some detail, but they could be clearer. I can organise my ideas into paragraphs, but they need more clarity. I can use a variety of sentence types, but sometimes I make mistakes. I can spell most words correctly and use punctuation with some mistakes.</p> <p>ORACY: I try to stay focused and sometimes show I am listening by nodding or agreeing briefly. I can explain my ideas with some structure, but I may need help to make them fully clear. I join discussions sometimes and share my ideas when I feel confident. I can think of ideas and share them in pairs, but I might not always listen to my partner's ideas.</p>	<p>READING: I can explain key ideas and some important details, though I may need guidance. I can identify more advanced language features (e.g., metaphors, symbolism) and explain their effects. I can make inferences about the text and support them with basic examples. I can explain the meaning of new words and phrases, showing how they contribute to the text. I can make predictions based on clues from the text, explaining my reasoning. I can explain my ideas with examples, though I might need help with making connections. I can identify and explain important details from the text. I can summarise key ideas and events, explaining their importance. I can give an opinion on the text, providing some reasons for my views and explaining what worked or didn't work for me.</p> <p>WRITING: I can develop ideas with some detail, but they could be clearer. I can organise my ideas into paragraphs, but they need more clarity. I can use a variety of sentence types, but sometimes I make mistakes. I can spell most words correctly and use punctuation with some mistakes.</p> <p>ORACY: I usually stay focused and can summarise or give a brief response to others' ideas. I organise my ideas clearly, though I am working on linking points smoothly. I share my ideas clearly and respond to others, and I am starting to build on their points. I share my ideas and build on my partner's contributions, and I am working on exploring ideas further.</p>	<p>READING: I can explain main ideas and begin to explore how they develop. I can identify more sophisticated language choices (e.g., symbolism, tone) and discuss their effects on the reader. I can make inferences that explore deeper meanings, explaining them with some supporting examples from the text. I can explain how the meaning of key words or phrases shapes understanding of the text. I can make predictions based on evidence from the text and explain my reasoning. I can explain my ideas with examples from the text, though I may need help connecting details. I can identify and explain key details, showing how they contribute to the text's meaning. I can summarise key ideas and explain why they are important. I can give an opinion on the text, explaining why I liked or disliked it with some justification.</p> <p>WRITING: I can develop ideas, but my arguments or examples need to be more detailed or persuasive. I organise my writing into paragraphs, but transitions between ideas could be smoother. I use a variety of sentence types, but some sentences may be unclear or awkward. I make occasional spelling and punctuation mistakes, and I use vocabulary that is somewhat varied.</p> <p>ORACY: I listen attentively and respond with brief summaries or relevant questions. I can explain my ideas with a clear structure, but I am working on linking my points and examples more smoothly. I contribute to discussions, respond to others' views, and build on their ideas when I can. I share my ideas and work with my partner to explore and develop ideas further.</p>
1. Novice	READING:	READING:	READING:

	<p>I can find and explain some basic details in the text. I can identify some simple language and structure features. I can make basic guesses about characters or events based on the text. I can use the text to work out the meaning of some tricky words. I can make a simple guess about what might happen next. I can give a simple explanation for an idea or event in the text. I can find and copy basic information from the text. I can briefly explain what happens in the text. I can share simple opinions on the text</p> <p>WRITING: I am starting to explore ideas, but they need more detail. I am beginning to organise my writing, but it can be hard to follow. I am still learning to use basic sentence structures correctly. I am starting to use correct spelling, punctuation, and vocabulary. I am beginning to explore ideas, but my writing lacks depth and clear development. I struggle to organise my ideas clearly, and the structure can be hard to follow. I use basic sentences, often making mistakes in grammar and sentence structure. I still make frequent spelling and punctuation errors, and my vocabulary is limited.</p> <p>ORACY: I am learning to stay focused when others are speaking and am beginning to show I am listening. I am learning to organise my thoughts and am working on explaining my ideas more clearly. I am beginning to join discussions and share my ideas, even if I need extra support. I am gaining confidence in thinking of ideas and am working on sharing them clearly in pairs or groups.</p>	<p>I can identify basic details or facts in the text. I can identify simple language features like descriptive words or repetition. I can make simple inferences based on what is said directly in the text. I can find the meaning of unfamiliar words using clues from the text. I can make a simple guess about what might happen next. I can give a straightforward explanation for an idea or event in the text. I can find and copy key information from the text. I can briefly describe what happens in the text. I can give a basic opinion on the text, identifying whether I liked it or not</p> <p>WRITING: I am starting to explore ideas, but they need more detail. I am beginning to organise my writing, but it can be hard to follow. I am still learning to use basic sentence structures correctly. I am starting to use correct spelling, punctuation, and vocabulary.</p> <p>ORACY: I am learning to focus during longer discussions and to respond to others' ideas. I am beginning to organise my thoughts and explain my ideas step by step. I am beginning to share my thoughts in group discussions and build confidence in contributing. I am learning to think of ideas and share them clearly with my partner or group.</p>	<p>I can identify basic facts or simple details in the text. I can recognise basic language features like adjectives and simple sentence structures. I can make simple inferences based on literal meaning or surface details in the text. I can identify the meaning of unfamiliar words using clues in the text. I can make a straightforward guess about what might happen next. I can give a simple explanation for an idea or event in the text. I can find and copy important information from the text. I can briefly describe what happens in the text. I can express a basic opinion about the text, focusing on personal preferences or reactions.</p> <p>WRITING: I am beginning to explore ideas, but my writing lacks depth and clear development. I struggle to organise my ideas clearly, and the structure can be hard to follow. I use basic sentences, often making mistakes in grammar and sentence structure. I still make frequent spelling and punctuation errors, and my vocabulary is limited.</p> <p>ORACY: I am beginning to focus carefully during discussions and ask simple questions to understand others. I am learning to organise my thoughts more clearly and express my ideas step by step. I am gaining confidence in contributing to discussions and sharing my ideas, even with support. I am developing the ability to think of ideas independently and share them with my partner or group.</p>
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