

Music development plan summary: Jewellery Quarter Academy

Overview

Detail	Information
Academic year that this summary covers	24-25
Date this summary was published	16/09/2024
Date this summary will be reviewed	16/09/2025
Name of the school music lead	Jessica Siddiqui
Name of school leadership team member with responsibility for music (if different)	Cristina Mazzoni (HOD) & Blake Bissell (SLT Lead)
Name of local music hub	
Name of other music education organisation(s) (if partnership in place)	Services for Education

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At KS3, students study music for half of the academic year, across approximately 18, 1-hour lessons. The other half of the year is spent studying drama. The curriculum is informed by both the Model Music Curriculum and the KS3 National Music Curriculum. Students will have the opportunity to learn to sing, play the piano, play the ukulele, understand the history of music and learn how to read music notation. Students will take part in musical activities that improve their performance, composition and listening skills.

At KS4, students have the option to study WJEC Performing Arts Level 1 and 2, which gives students the flexibility to study music and drama separately or simultaneously across 3 units of work.

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Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

The partnership with Services for Education provides 80 students at Jewellery Quarter Academy with free music tuition across 4 disciplines which are: Drums, Piano, Vocals and Music Technology. This tuition is available for 33 weeks of the academic year

The partnership also provides students from all academies with the opportunity to learn to sing as part of the vocal ensemble 'COREus'. The ensemble rehearses regularly and takes part in several performances throughout the year. Pupils can sign up for free every year in September via their music teacher at the academy.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Every year, Jewellery Quarter Academy hosts two showcases (one in December and one in July) to celebrate students hard work and dedication in the Performing Arts Department. The showcases are an opportunity for students to perform music and drama pieces that they have worked on to teachers, parents, carers and peers.

The Services for Education partnership supports students to be ready for these performance opportunities.

In the future

This is about what the school is planning for subsequent years.

An aim for subsequent years is to increase curriculum lesson time to one hour a week each term to further develop and support students' musical knowledge and skills.

Another improvement would be to broaden the instrumental tuition available by providing lessons in other disciplines such as guitar, violin and/or trumpet.

For co-curricular music, a future aim is to host multiple clubs such as Ukulele Club, a Keyboard Club and a small vocal ensemble. It would also be an improvement to provide students with rehearsal space and time to regularly practice their instrument.

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Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.