

vehicle/Fables/Character archetype/Genre – tragedy and comedy/Debate?Ethos, logos, pathos/The apostrophe/ Slow writing sentences /Analysing language, structure, and form/Circular plot structure/poetic forms/caesura enjambment/Russian Revolution/Marxism Communism/Origins of Rhetoric/Female writers/

The Art of Rhetoric (Aristotle) (Julius Caesar)

Shakespeare study: Romeo and Juliet

Female writers (poetry)

EAR

Mythology, fables, fairytales/Metaphor (tenor, vehicle, ground) in poetry/drama /Aristotle: five act structure/ word level/Vocabulary (morphology) oral storytelling tradition/ Rhyme and Rhythm Thesis Statement/ Slow writing sentences/Topic sentences/The Supernatural in history

Short stories (fables/ folklore)

Narrative study: A Monster Calls Poetry from different cultures Shakespeare study: The Tempest

WELCOME

Reading Writing Speaking and Listening

Long – Term Overview

- The Art of Storytelling/Live Poetry Year
 - Themes in Shakespeare 7

Power and Freedom Year

Gender Roles in Literature 8 The Art of Storytelling

- Social class and inequality/ Mystery and Year 9
 - Suspense/Humanity and war

ASSESSMENT & PROGRESS IN ENGLISH

8

- ✓ End of Unit low stake quizzes, multiple choice comprehension questions
- Essay writing, including analytical and creative tasks,
- ✓ Oracy: debates, presentations, and group discussions,
- ✓ Self and peer assessment
- ✓ Interim Checkpoint