




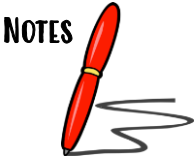


WE BELIEVE IN YOU AND KNOW YOU  
CAN DO IT!  
STAY CONFIDENT, GIVE IT YOUR ALL.

# MY MOCK EXAM REVISION PLANNER

YOU'VE GOT THIS!

		THURS 23 <sup>RD</sup> JANUARY	FRI 24 <sup>TH</sup> JANUARY	SAT 25 <sup>TH</sup> JANUARY	SUN 26 <sup>TH</sup> JANUARY	MON 27 <sup>TH</sup> JANUARY	TUES 28 <sup>TH</sup> JANUARY	WED 29 <sup>TH</sup> JANUARY	THURS 30 <sup>TH</sup> JANUARY
	EXAM (S)								
	SESSION 1								
	SESSION 2								
	SESSION 3								
	EXTRA SESSION								
	NOTES								

**YOU'RE DOING GREAT—KEEP GOING!**

**YOU'VE GOT THIS!**

# MY MOCK EXAM REVISION PLANNER



**JEWELLERY QUARTER ACADEMY**

		THURS 31 <sup>ST</sup> JANUARY	FRI 1 <sup>ST</sup> FEBRUARY	SAT 2 <sup>ND</sup> FEBRUARY	SUN 3 <sup>RD</sup> FEBRUARY	MON 4 <sup>TH</sup> FEBRUARY	TUES 5 <sup>TH</sup> FEBRUARY	WED 6 <sup>TH</sup> FEBRUARY	THURS 7 <sup>TH</sup> FEBRUARY
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**JEWELLERY  
QUARTER**  
ACADEMY

# Mock Exam Readiness

DELIVERING A  
**CORE** EDUCATION



**Entrepreneur**

**Dentist**

**A grade 66 in science  
so I can study biology  
at A level**

**A grade 4 in geography  
because it would be a big  
improvement from my report.**

**Nurse**

**Doctor**

**Grade 7  
in Maths**

**Pass my  
GCSEs**

**Mechanic**

**Grade 5s in all  
my subjects**

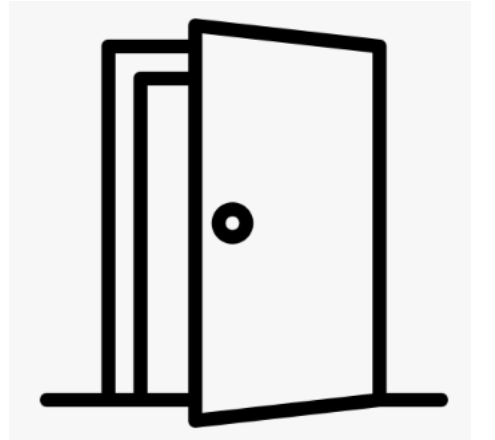
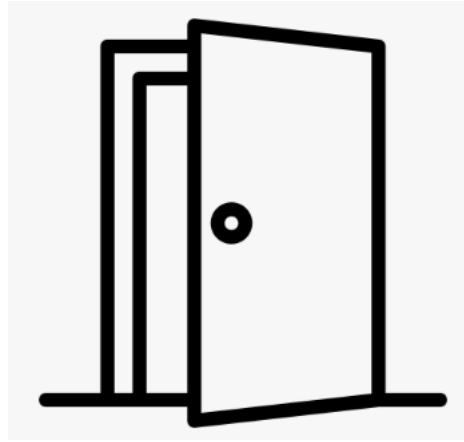
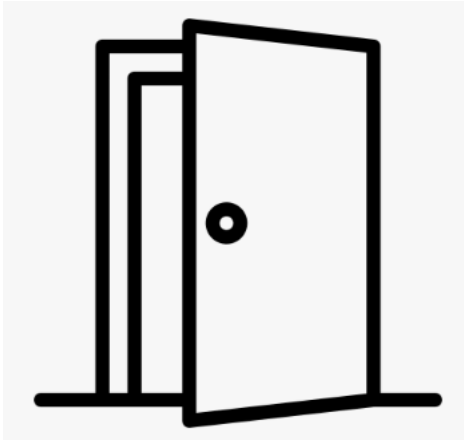
**Plumber**

**Social  
worker**

HARD WORK  
**BEATS**

**TALENT**

WHEN TALENT  
DOESN'T WORK





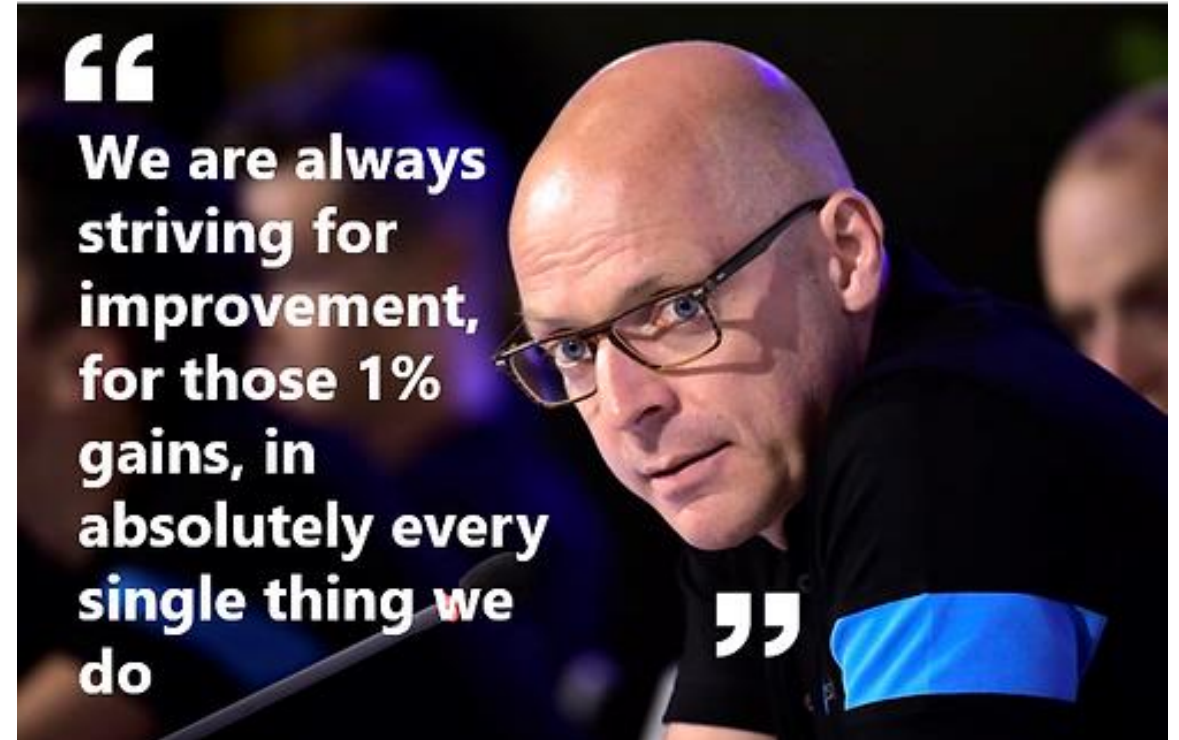
In 2010 Team GB's cycling team wanted to get more gold medals.....



# Marginal Gains – Dave Brailsford

He asked the team to break down everything they could think of that goes into competing on a bike.

He believed that if you improved everything by just 1%, then those small gains would combine to affect exceptional improvement.

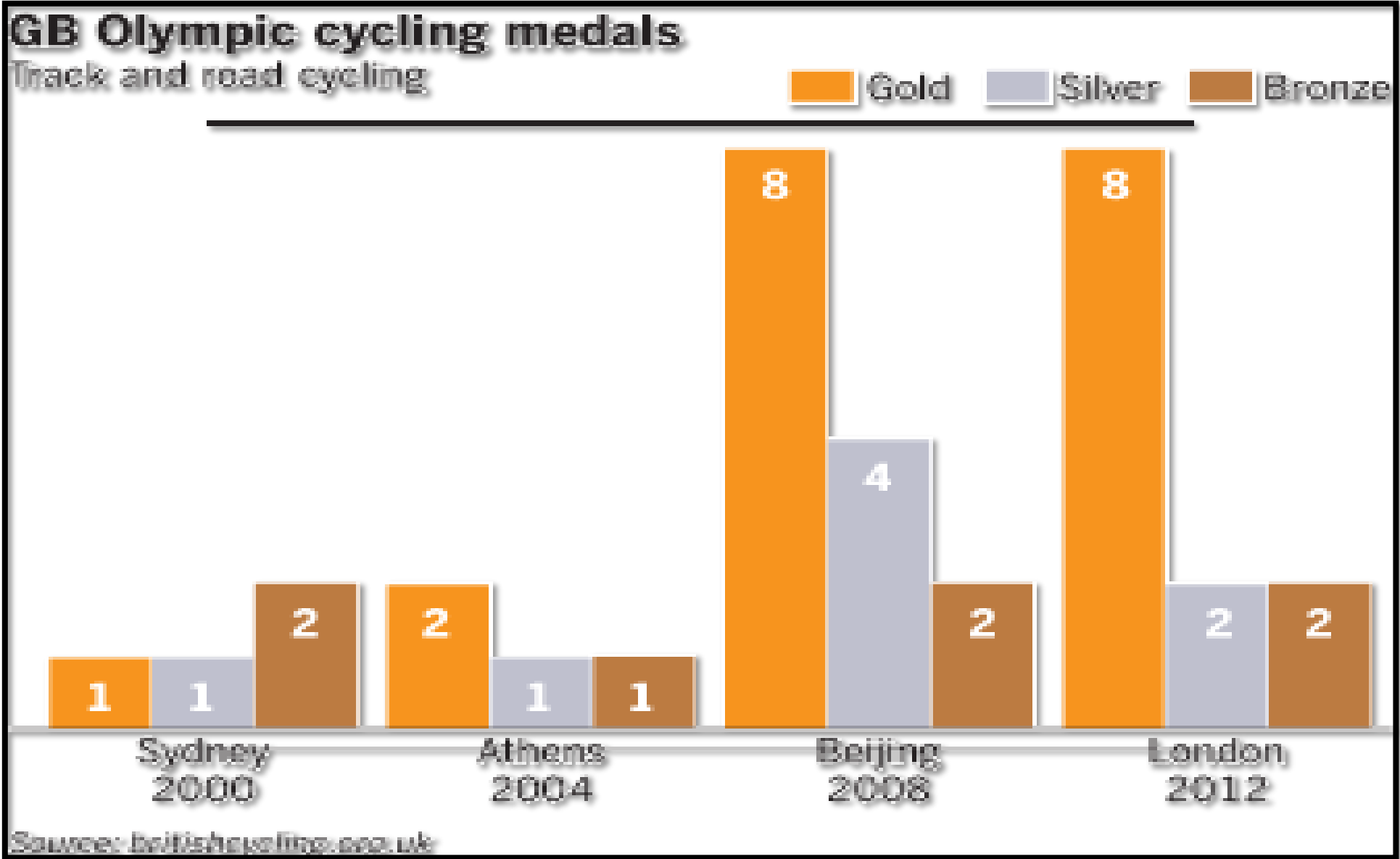




# Marginal Gains



# Small Improvements add up to Big Gains





# Developing Revision Habits



## **Make it Obvious**

- Revise in one area
- Leave revision materials out, ready to start



## **Make it Attractive**

- Revise with friends
- Do something enjoyable as a 'reward' after



## **Make it Easy**

- Start small – 10-15 minutes a night
- Reduce distractions
- Create a revision timetable



## **Make it Rewarding**

- Start with easy quizzes – but make sure you increase difficulty
- Track your revision & 'reward' yourself



# The Science of Learning

Which revision strategies are most effective?

Look at these revision strategies →

Sort them into 2 groups:

**Most powerful**

**Least powerful**

**Summarising**

**Last minute  
revision**

**Quizzes**

**Mind-maps**

**Flashcards**

**Re-reading**

**Highlighting  
notes**

**Spacing out  
your revision**

**Practice exam  
questions**



# The Science of Learning

Which revision strategies are most effective?

<b>Most Powerful Strategies</b>	<b>Least Powerful Strategies</b>
<ul style="list-style-type: none"><li>• Practice exam questions</li><li>• Quizzing</li><li>• Flashcards</li><li>• Mind-maps</li><li>• Spacing out your revision</li></ul>	<ul style="list-style-type: none"><li>• Re-reading</li><li>• Summarising</li><li>• Highlighting</li></ul> <div data-bbox="1352 901 2316 1150" style="border: 1px solid black; padding: 10px; text-align: center;"><p><b>These three make you feel you are doing something, but your brain isn't working hard!</b></p></div> <ul style="list-style-type: none"><li>• Cramming</li></ul>



# The Science of Learning

## Planning your revision time

**How do we revise effectively?** Whilst these methods may feel like you are revising, there are many better methods to help you revise.

Three common revision techniques that are LEAST effective in helping you revise are:

- Highlighting texts
- Re-reading
- Summarising text

**Using Flashcards**  
Using the Leitner Method, using the video below <https://youtu.be/C20Evd3dhw0> <https://www.youtube.com/watch?v=C20Evd3dhw0> Quizlet

You can also create flashcards on your phone using Anki which also had an app.

**Flashcards**  
Simply create with questions on side and answers on the other side. You can colour code for specific topics and quiz yourself or others. Post its can be also useful for key words and timelines.

**How to use in all subjects**  
There are a variety of ways to use flashcards in revision for the following subjects:

- Key Terms** Create for key words and terms
- Causation** Create for the causes of events or progress
- Judgments** Create an agree or disagree argument against a quote

**Deliberate Practice**  
Set aside time to practice improving your knowledge or historical skills. Choose what you need to do, it must be tough enough to challenge you, and practice, practice, practice! You should focus on something that you are almost able to do but not just yet!

**How to use in all subjects**  
Use a model answer from the teacher, pull it apart and identify the key parts. Then answer a similar question and try to replicate. Study material, complete practice questions in timed conditions. Then use your notes to correct / improve your answer. A week later, redo a similar question. Repeat as necessary.

**Retrieval Practice**  
Testing what you know is a powerful tool in revision, the effort to remember something really strengthens your memory.

Apps such as Memrise and Quizlet allow you to use or create your own quizzes based on topics.

Create them, test yourself or get someone to test you, it works!

**How to use in all subjects**  
Knowledge Organisers  
Use to create 'must know' quizzes for a topic

**Space**  
Test on old and new topics mixed up

**Transform It**  
Graphic organisers are a great way of 'transforming' your notes/information into visual revision topics. They can be used to create links, show a narrative, order causes/consequences and importance of something.

**How to use in all subjects**  
1. **Causation** - Create a visual flow diagram of the chronological events in a time period e.g. the WW2  
2. **Change and continuity** - Create a venn diag what changed and did not in medical time  
3. **Concept Mapping** - At the end of a week, can remember about a topic and link arr add to your mind map using a different colour

**How to use in all subjects**  
1. Create a revision plan to cover topics you need to cover (least confident first) and then go back over them again later. Spread out your learning in small sections, 5 hours to 5 x 1 hour  
2. Use your flashcards to test yourself on old and new topics, self testing across these

**The Big Picture**  
The best way to aid your understanding of topics is to make sure you are confident with the big 'overview' story before you begin revising individual topics.

**How to use in all subjects**  
1. Create a timeline to identify the key events in a topic and colour code the themes. E.g. surgery/public health/the development of medicine  
2. Mapping out what you can remember about a topic before you start

**The basics**  
Simply, make sure you eat, sleep and take time out!

- Limit distractions
- Find a nice space to revise in
- The more you put in the more you get out
- Set on alarm and start early!
- Revise, Repeat, Remember

**The Memory Clock**  
A circular diagram showing the cycle of learning and revision. It includes sections for 'Read', 'Recall', 'Review', and 'Repeat'. The clock face is divided into segments representing different stages of the learning process.

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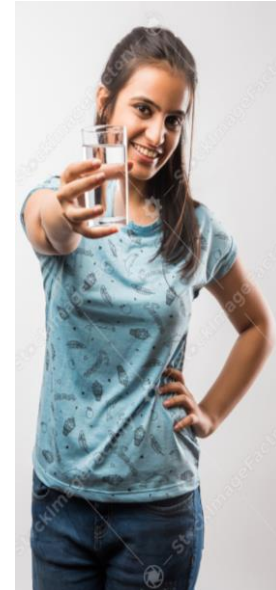
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# Look after yourself





# Start date of Year 11 Mock Exams: Monday 27<sup>th</sup> January

## LOGISTICAL INFORMATION



### MORNING LINE UP:

Student will be **registered** on the raised deck by their form tutors and then sent directly to the Bag Room (206).



### AFTERNOON LINE UP:

Student will go to the raised deck straight after lunch and line up in their exam room lines.

Period 4 teachers will be on the raised desk to direct students to the Bag Room (206).



### CHANGES TO BREAK TIMES:

Year 11 will swap break time with Year 10.

You will go to break at 11am.

Lunch will be at your usual time of 12:25pm.



# LOGISTICAL INFORMATION

## EXAM TIMETABLES:



Individual timetables – you have all should have your up-to-date individual timetables.

If you have lost your timetable, please see Miss Gill.

## LOCATIONS OF EXAMS:



All subject exam will be happening in the Great Hall, The Studio and Room 101.

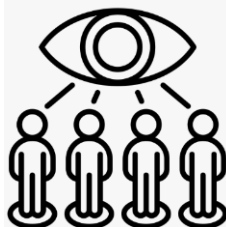
Make sure you check the location of each of your exams.

## NOT IN AN EXAM?



Make sure you are in lesson and following your normal timetable.

## EXAM SUPERVISION



There will be external invigilators and (as needed) school staff present for exams in all exam rooms.

# LOGISTICAL INFORMATION



## **END OF EXAMS:**

Students go directly to 'normal' timetabled sessions.  
Subject teachers will come to the exam corridor to collect students.



## **PERIOD 3**

You will always go to your Period 3 lesson.  
There are no exams scheduled at this time.



# MOBILE PHONES



Each desk will have a plastic phone wallet that will have the student's seat number.

The invigilators will keep all mobile phones in the exam room and will return them at the end of the exam.

If your mobile phone goes off during the exam, you will be issued with a C30 and will have your phone confiscated until the end of the day.

It is extremely important that you make sure you switch your mobile phone off.



# TOILET BREAKS DURING EXAMS



You will not be allowed to use the toilet during your exam – unless you have a toilet pass.

All invigilators have a list of students who have a toilet pass.

Make sure you use the toilet before your exams.



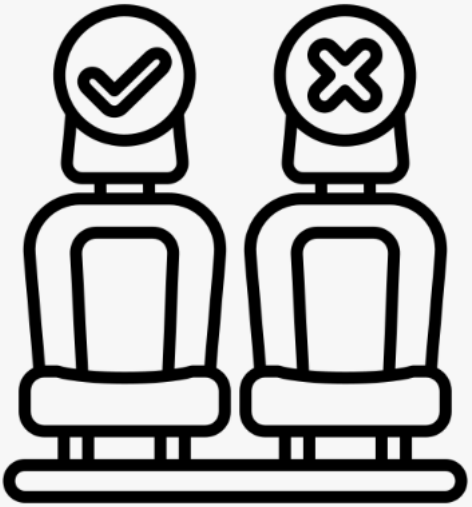
# SEATING PLANS



**JEWELLERY  
QUARTER**  
ACADEMY

Seating plans **MUST** be followed and will be displayed outside:

- all exam rooms
- form rooms
- the canteen



It is your responsibility to know your correct seat number.

If you are found in the wrong seat you will be issued with a C30. If you refuse to move to the correct seat a C60 will be issued and you will be disqualified from that exam.

# LATE TO EXAM/ABSENCE

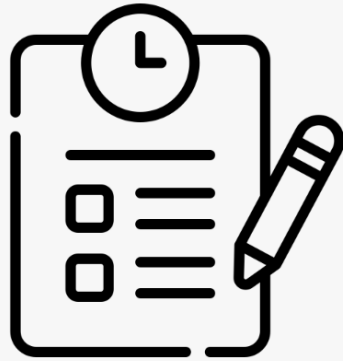
## What happens if I am late?



Make sure you arrive on time for your exams.

Your late arrival will cause disruption to other students – affecting their concentration and impacting on their chances of success.

## What happens if I miss an exam?



You may be required to sit the exam in lesson time or after school.





# EXAM RULES AND REGULATIONS



## **NO MOBILE PHONES/SMART WATCHES/MP3/MP4 PLAYERS:**

No potential technology/internet enabled sources of information are allowed. If you are in possession of unauthorised item during the exam, even if you do not intend to use it this can lead to disqualification.



## **NO TALKING**

There must always be total silence in the examination room. No form of communication is not allowed - including; turning around, taking things/putting things on a desk, gesturing to another student.

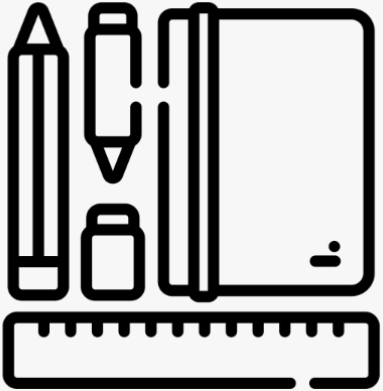


## **CORRECT UNIFORM**

Full correct school uniform must be worn. When you are not in an exam you will be in your normal lessons so bring all your books and equipment as you would normally.



# STATIONERY AND EQUIPMENT



All stationery and equipment will be provided and therefore all personal items can be left in your bag.

Stationery must be placed back in the pencil case at the end of every exam.

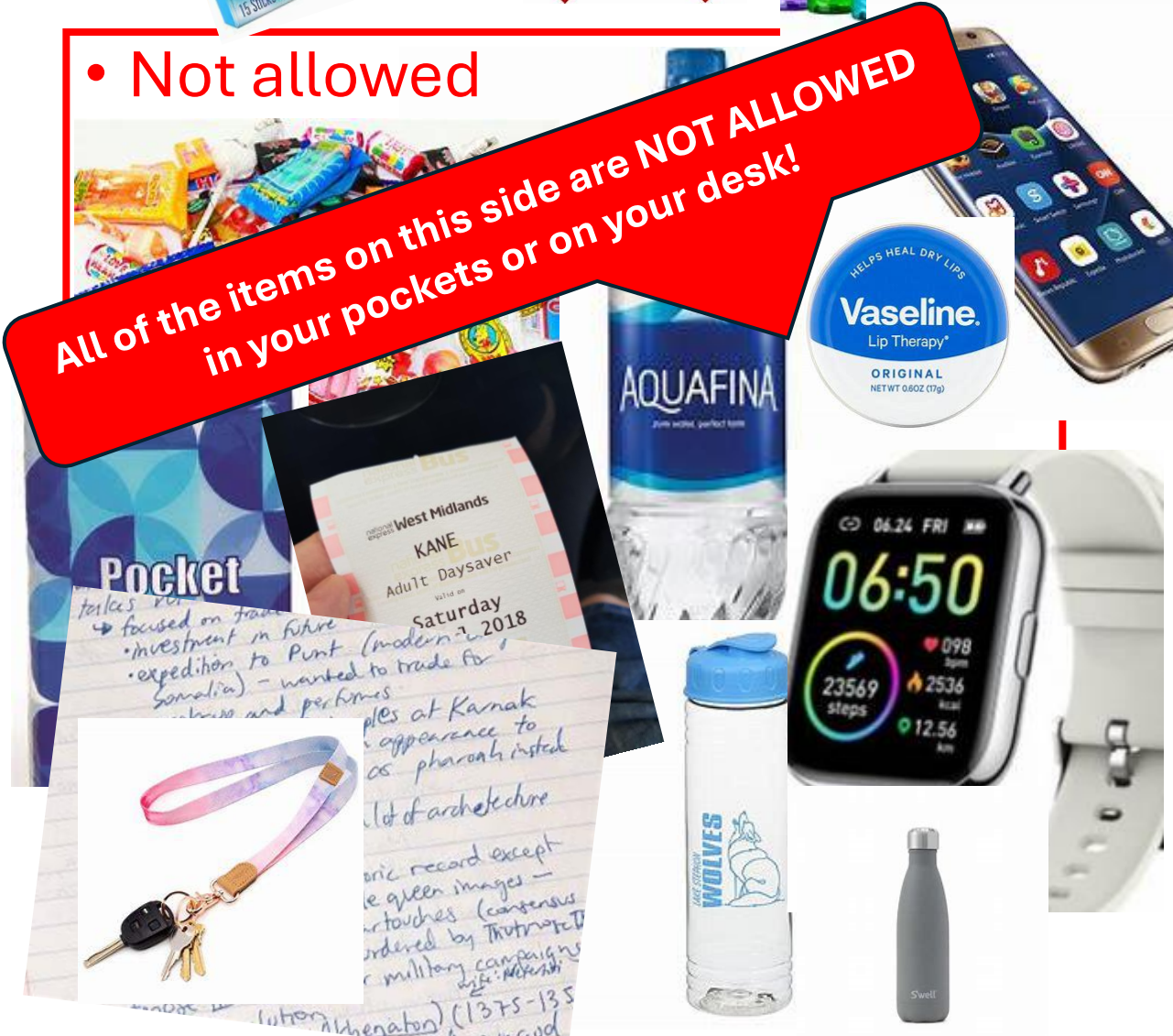
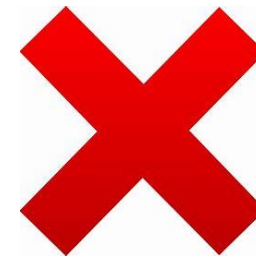
# EXAM RULES

- Allowed



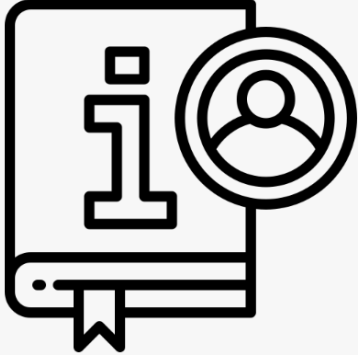
A clear, label-less bottle of water is the only item you are permitted to take into exams!

- Not allowed



All of the items on this side are NOT ALLOWED in your pockets or on your desk!

# STUDENT EXAMINATION HANDBOOK



All students will be given an Examination Handbook during form time. Please read the booklet carefully - there is plenty of helpful and important information which will answer a lot of questions you may have.

The booklet includes information about:

- What you need to do before an exam.
- Rules and regulations linked to your conduct in exams.
- What happens after an exam.
- Coursework information.
- Written examinations.
- Privacy notices
- Remarks and access to your GCSE papers.

# FIRE EVACUATION



1. Stop writing and close the paper.
2. Wait for the invigilator to take your paper.
3. The invigilator will then dismiss you row by row.
4. Remember - **do not talk on your way outside. Any talking will lead to disqualification!**
5. Extra time will be added to the end of your exam.

A MESSAGE FROM ALL YOUR  
TEACHERS.....

